

# B.A. 6<sup>th</sup> Semester (General Course)

## Sub: Education(6.1)

Topic: COMMUNICATION AND  
INTERACTION

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# BARRIERS TO CLASSROOM COMMUNICATION

There are some barriers in classroom communication which are as follows:

## 1. Physical Barriers:

i) Environment: It affects badly in the classroom communication. E.g: Bad weather, absence of electricity, etc.

ii) Noise: There are two types of noise which affect badly in the classroom communication.

a. Physical noise

b. Written noise

- iii) Invisibility: The physical distance between the sender (teacher) and the receiver (students) affect badly in verbal communication in the classroom.
- iv) Physical Discomfort: Lack of physical resources also affect classroom communication.
- v) Improper Time: Lack of proper class routine affects classroom communication.

## 2. Language Barriers:

- a. Language Inadequacy: Improper pronunciation/poor vocabulary skills of teacher.
- b. Unclear Graphics and Symbols: Lack of proper use of symbols and graphics.
- c. Verbosity: Use of unnecessary difficult words, rapid speed of teaching.

3. Psychological barriers: There are some psychological factors such as interest, attention and motivation can affect on both teacher and student in their interpersonal communication.

Some aspects of psychological barriers are:

- a. Previous Knowledge/Experiences: If there is no relationship between the previous and the present knowledge, then the receivers cannot take the message properly.
- b. Cultural Disparities : If there is a cultural stability between the sender and the receiver , it can hamper in the classroom communication.
- c. Generation Gap: In the classroom communication, there should not be any generation gap as it decreases the quality of communication.

#### 4. Organizational barriers:

- a. Rules and regulation: Strict rules and discipline can create the classroom communication as barriers.
- b. Lack of Co-operation: If there is a lack of co-operation between the receiver and sender then it becomes a barrier to classroom communication.
- c. Group size: On the basis of number of students present in the class, we should create groups among the students so that classroom communication is diverse and effective .

# Methods to Overcome Barriers to Communication

- ***Removal of Physical Barriers***

- a. Proper provision of seating arrangement so that the students can see and hear the lecture efficiently.
- b. Proper lighting and convenient and comfortable desks and benches for better communication.
- c. There should be absolute silence in the classroom so that the students can concentrate on their studies.

- ***Removal of Language Barriers:***

- a. Use of simple language by the teacher to eliminate verbosity.
- b. Proper explanation of graphs and symbols.
- c. Use of audio-visual aids for better classroom communication.
- d. Feedback mechanism should be available for betterment of classroom communication.

- ***Removal of psychological barriers:***

- a. Interest should be created in the mind of the students by creating a provision for reward system.
- b. Provisions for guidance and counseling to remove any superstitious beliefs and unhealthy attitude of students.
- c. Proper understanding and adjustment with the students to remove generation gap.

- ***Removal of Organizational Barriers:***

- a. Healthy relationship should be established between the students and teachers.
- b. Group communication system should be encouraged according to the number of the students for better classroom communication.

# Steps for Effective Classroom Communication

1. Two way communication: Proper communication between the students and teacher enhances classroom communication.
2. Feedback mechanism: Students should give constructive feedback to teachers for better communication in the future.
3. Communication and Principle of Clarity: Use of simple language and audio-visual aids to increase success of classroom communication.

4. Development of Motivation: Students should always be motivated to grow interest in the classroom.
5. Use of Educational Technology: For success of teaching learning process , use of educational and instructional technologies are significant.
6. Teaching Strategies: Modern and proper techniques should be applied for the modification of behavior of the students.

# Bibliography

Prepared with inputs from-

- Essentials of Educational Technology by S.K. Mangal and Uma Mangal
- Educational Technology by Dr.Phunu Das Sarmah and Dr. Utpal Kalita